

Mid Stage 3 Mathematics – What's the Problem – Grade C

What's the problem?

$$1 + \frac{1}{2} =$$

$$(10 - 8) - \frac{1}{2} =$$

$$(11 + \frac{1}{2}) - 10 =$$

$$\frac{3}{4} + \frac{3}{4} =$$

$$2 - \frac{1}{2}$$

If I had $8\frac{1}{2}$ lollies and I had to share them between me and 3 other people how many would they get each?

If I had \$20 and spent \$18.50 how much money would I have left.

$$(200 \div 2) - 50 - 48\frac{1}{2}$$

Three of the four operations have been used with an adequate level of competence

Simple multi-step number sentences have been created but there is some repetition in the strategies used for addition and subtraction

Sascha has used a money application appropriately but the word problem is incorrect

Grade Commentary

Sascha has demonstrated sound knowledge and understanding of fractions and decimals. The response would be strengthened by the inclusion of all four operations and a wider variety of problems.

This work sample demonstrates characteristics of work typically produced by a student performing at grade C standard.