

End Stage 2 Mathematics Recording my Strategies – Grade C

<p>$34 + 17$</p> <p>I got 34 then put on 6 that = 40 then I had 17 and put another 3 that = 20 then I plus 40 to 20 I got 60 then I 9 then take it away and I got 51</p>	<p>$73 - 25$</p> <p>73-25 I got the Seventy and the twenty I got to 50 then I got the 3 and the 5 and take it away and it left me to 48</p>
<p>$63 + 29$</p> <p>63 then I put on another 7 that was 70 then I had 20 then put on another 1 that = to 30 then 70 + 30 = 100 then I + on another 8 that got me to 92</p>	<p>$162 - 69$</p> <p>I got 100 and 60 I take it away and I got 40 then 4 = 62 I got 53 and my answer was 92</p>

One strategy has been applied accurately in most cases

The explanations are simple and appropriate but sometimes unclear

Grade Commentary

Courtney has demonstrated a sound understanding of addition and subtraction concepts. There is evidence of the ability to mentally solve problems but Courtney has not explained the mental strategies used.

This work sample demonstrates characteristics of work typically produced by a student performing at grade C standard.