

End Early Stage 1 Mathematics Halves – At the expected standard



An appropriate shape has been selected and divided into two equal parts

Halves work sample

Teacher: How do you know you have halves?
Student: Because I cut it in the middle.
Teacher: How did you decide where to cut the shape?
Student: In the middle.
Teacher: Are the two parts equal?
Student: Yes.
Teacher: How can you make sure the two pieces are the same?
Student: I measured them.

The parts were confirmed as halves by a process of measuring but mathematical language has not been used

Grade Commentary

Cameron has demonstrated a sound understanding of the concept of equal halves. Cameron could identify some shapes that are able to be divided in half, and could identify others that are not and explain why. To progress further, Cameron could identify more shapes that are able to be divided in half and others that are not, and explain why.

This work sample demonstrates characteristics of work typically produced by a student performing at the expected standard.