## End Early Stage 1 Mathematics Comparing Length – At the expected standard



Pictorial representations have been used to informally record the comparisons. The ends of some objects have been correctly aligned using a baseline

Appropriate everyday language has been used to label and compare two of the objects

## **Grade Commentary**

Ariel has demonstrated an adequate level of competence in comparing the length of different objects. Although not all the objects have been compared, a sound understanding of the concept of length has been demonstrated. To progress further, Ariel could place all objects on the same baseline and use sequential order.

This work sample demonstrates characteristics of work typically produced by a student performing at the expected standard.