

Mid Stage 2 English – Recount – Grade C

The Powerhouse Muesum
Last week 3C went to the Powerhouse Muesum to look at sound, steam and movement for our sience
As soon as we got there we had recess. Then 3C found there leader. 3C went and had a look at a big steam engine that people used to use. When our leaders told us about it. We drew a picture of it. Then 3C had to move on then we went and looked at power and how it works. 3C then went and looked at diffrent things my group looked at a sheep shering thing and then went on to a train that was very old and had jewlrey in it. Next to it, it had pictures of the olden obigs. 3C then went back to wear they had recess and had lunch. Then we went to a park and played. Then we went home.
I enjoyed my self and I had fun leanning about sound, steam and movement.

The introduction and conclusion are appropriate

Events ordered sequentially but lacking in planning and editing

Grade Commentary

Cameron has demonstrated sound knowledge and understanding of the structure and features of a recount. There is no evidence of planning or editing but the events appear to be sequenced in order. There is adequate paragraphing and sentence structure. Simple time connectives have been used but a greater variety of connectives would enhance the text. Some relevant technical language has been included. Past tense has been consistently used, but there are some errors in punctuation. An adequate range of strategies has been used to spell most words. The handwriting is of consistent size and shape but flicks and slope could be added. To improve, Cameron could increase the level of descriptive detail and work on editing.

Cameron's response demonstrates characteristics of work typically produced by a student performing at a grade C standard.