

## Mid Stage 2 English – Narrative – Grade B– Grade B

Draft ~

## The Amazing Experiment

One day a little boy was walking along the beach. ~~and~~  
He saw a large experiment glass filled with bubbly  
glue that was green and looked yuck! ✓

He picked it up and tipped ~~it~~ <sup>the experiment glass</sup> over but the <sup>intresting</sup> funny  
thing was that when he did that, ~~it~~ <sup>the glue</sup> didn't fall out!  
He said 'why doesn't this <sup>glue</sup> come out?' ~~But~~ Suddenly  
out from it popped a enormous, magical Genie! The  
Genie said 'hello... er you are ~~not~~ <sup>much</sup> smaller than my  
other ~~master~~ <sup>master</sup>'. The little boy said 'what do you do?'  
The Genie said 'You want to know what I do? ~~well~~ I  
will grant you any 3 wishes you want.' The boy said  
'well first I want to be <sup>the</sup> king'. The Genie said 'well...  
I need to give you what you want so...' He said 'go'.  
In a very dull voice. But the little boy was a greedy  
boy and he didn't know the Genie, ~~so he~~ <sup>the boy</sup> said 'Genie  
I want everything in this world'. The Genie said 'well...'  
The Boy said 'hurry up you lump of slime! This made  
the Genie mad! He said in a sly, deep voice 'sure I  
will give you what you want'. But the Genie had a plan to get  
rid of this bad, bad boy!. He said 'well your wish is  
my command! Then Suddenly the world shook and the  
wind blew like a vious tornado. Then suddnely the  
little greedy boy vanished!.. The Genie was sly and very  
nasty. No one has ever seen him again...

If you want to be a happy person in your life, you've got to  
not be greedy and never talk to a stranger! You should  
~~always~~ never trust a stranger. <sup>you should also</sup> ~~and~~ never ~~to~~ be greedy and  
just take what your given.

## The Amazing Experiment

One day a little boy was walking along the beach. He saw a large experiment glass filled with bubbly glue that was green and looked yuck! He picked it up and tipped the experiment glass over but the interesting thing was that when he did that, the glue didn't fall out! He said 'Why doesn't this glue come out?'

Suddenly out from it popped an enormous, magical Genie! The Genie said 'Hello you're a bit smaller than my other master'. The little boy said 'What do you do?' The Genie said 'You want to know what I do? I will grant you any three wishes you want'. The boy said 'well first I want to be a king!' The Genie said 'well... I need to give you what you want so...'. The genie said 'Go' in a very dull voice.

But the little boy was a greedy boy and he didn't know the Genie, so the boy said 'Genie I want everything in this world!' The Genie said 'well I...'. The Boy said 'hurry up you lump of slime.' This made the Genie mad!

He said in a sly, deep voice 'Sure I will give you what you want' But the Genie had a plan to get rid of this bad, bad boy! He said 'well you're wish is my command.' Then suddenly the world shook and the wind blew like a vicious tornado. Then suddenly the little boy vanished! The Genie was sly and very nasty. No one has ever seen the little boy again...

If you want to be a happy person in your life make sure that you are not greedy and never talk to strangers! Just take what you're given and be happy with what you have got.

### Teacher observations

The student edited a handwritten draft then produced and edited a typed version.

### Grade Commentary

Sam has demonstrated thorough knowledge and understanding of the structure and features of a narrative. Descriptive language has been effectively used but the text is repetitive at times. A variety of time conjunctions and connectives have been used to sequence events, and a coda has been included. A range of strategies has been used to spell familiar and unfamiliar words. To improve, Sam should include a clearer complication and try not to rely too heavily on direct speech to convey ideas.

Sam's response demonstrates characteristics of work typically produced by a student performing at a grade B standard.

A high level of competence in drafting and editing is evident but the punctuation for direct speech could be more accurate